



THE SCHOOL DISTRICT OF PHILADELPHIA

McCall Elementary School **Parent and Family Engagement Policy**

School Year 2022-2023

Revision Date:

05/18/2022

In support of strengthening student academic achievement, McCall Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

McCall Elementary School agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

McCall Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents and staff will be invited to jointly developed this Parent and Family Engagement Policy and the School-Parent Compact during the Spring Title I Meeting. This year the meeting was held on May 18, 2022. Next year's policy will be jointly developed at a Spring parent meeting.
SAC meetings will be a platform for parents to provide input into Title I programs.
Home and School Association meetings in conjunction with Coffee with the Principal are held monthly and another forum for parents to be involved in decision-making.

Section B: ANNUAL TITLE I MEETING

McCall Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The Annual Title I meeting will be held during our September SAC meeting. School leadership will explain Title I requirements, the parent policies, the schoolwide plan, academic standards, assessments, how to monitor their child's progress, working with educators, and an overview of our curriculum.

Section C: COMMUNICATIONS

McCall Elementary School will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

1) Parent Compact and Parent and Family Engagement Policies will be distributed at Back-to-School Night and posted on the McCall School website. 2) Meetings will be scheduled at alternate times to accommodate parent schedules. 3) All communication will be sent home to parents in English and Chinese in paper copy and be made available in other languages as needed. Communications will also be sent through the Parent Portal as an attachment and posted on the McCall School website.

Section D: SCHOOL-PARENT COMPACT

McCall Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

A Spring meeting was held on May 18, 2022 to gather parent input on the Parent and Family Engagement Policy and the 22-23 School-Parent Compact.

Section E: RESERVATION OF FUNDS

If applicable, McCall Elementary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

*Input is given by parents in the Winter Title I parent meeting. Parents are able to give their input into how they would like to see the 1% parent involvement set aside funds budgeted. The funds have been utilized to purchase summer reading and math materials for the students.

*The Winter Title I Meeting was held on February 23, 2022.

Section F: COORDINATION OF SERVICES

McCall Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- *Provide parent workshops about how parents can participate in their child's education.
- *Parent resource center will be located in our lobby area and updated regularly.
- *Coordinating with local preschool programs for our Kindergarten transition process.

Section G: BUILDING CAPACITY OF PARENTS

McCall Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

- *McCall will host a Back to School Night in the Fall. Parents will be informed about academic standards, assessments, Title I requirements, curriculum, how to monitor your child's progress, and how to work with educators.
- *Parent workshops on our online technology programs for students.
- *Online resources with links on our school's website.
- *Parent-teacher conferences.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

McCall Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

SBTL will provide a yearly workshop to the staff on how to work with Parents as Equal Partners based on parent input on the Family Engagement Surveys.

McCall Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Will determine based on each year's feedback on the Family Engagement Surveys

Principal's Signature

Stephanie McKenna

Date Signed

May 19, 2022

8/18/2022